

Departmental small awards for Enhancing Research Culture 21/22

Project lead, department	Area (main area(s) if fits criteria in multiple ways)	Description of project
Joyce Bennett, Biology	Improving access to and participation in research for people from currently underrepresented groups; Public dialogue and community-led research	Expansion of the MORF website, which allows for those without coding background to explore complex experimental data. The project involves adding new data to the website and making it more accessible to people with disabilities.
Cylcia Bolibaugh, Education	Open research practices	EROS Stories is a project which facilitates conversations between junior and senior researchers on open science practices.
Jennifer Brown and Liz Wands-Murray, Health Sciences	Diversifying recruitment, reward and recognition	An evaluation of awareness and uptake of career progression opportunities among research and professional support staff in the Department of Health Sciences, using both quantitative and qualitative techniques.
Oliver Craig, Archaeology	Other: community building	Technology to enable research meetings and collaborations across the split-sites of the Department.
Richard Friend, Environment and Geography	Public dialogue and community-led research; Other: Decolonising research	A project to document and explore wider applications of a 20-year research engagement with Thai partners in village-led knowledge production.
Amelia Gully, Language and Linguistic Science	Securing and supporting the careers of researchers and associated professions	The creation of a new early career forum in the department and initiation of a series of ongoing events to develop ECRs.
Fleur Hughes, Chemistry	Diversifying recruitment, reward and recognition; Securing and supporting the careers of researchers and associated professions	The development and support of the group of research project management staff known as PRISMs. The project involves developing a network of PRISMs at York, investigating how other universities support and develop their PRISM staff, and putting together a report on the current status of PRISMs and options for further development.
Annabel Jenkins, Maths	Securing and supporting the careers of researchers and associated professions	Building a framework for ECR development which draws upon resources and support from within the department, the wider university and beyond, and incorporates good practice identified internally and externally.
Nadia Jessop, Education	Improving access to and participation in research for people from currently underrepresented groups; Other: mental health support	A project exploring the factors that influence research productivity and mental health for minoritised faculty through a staff survey, later widened into a UK-wide study, and analysis of the results. The project's outputs include a webinar and the intention to publish the research in academic journals.
Justyna	Open research practices	This project seeks to understand and support editors

MacKiewicz, Education		and reviewers' needs in adopting open research publication practices. 3-fold guidance will be created (in partnership with UKRN) for editors, reviewers and authors based on the information gathered on practices for sharing materials and data for review.
Katherine Manfred, Chemistry	Other: Mental health support/community building	Interactive mental health workshops on 'managing upwards' and 'active listening' which aim to enhance individual mental health, and empower supervisors and supervisees to have open and honest conversations.
Sarah Masefield and Kate Mooney, Health Sciences	Improving research leadership skills; Securing and supporting careers	Post-Covid lockdown ECR and PGR community and research capacity building initiatives in the Dept of Health Sciences to address these groups missing out on opportunities to present their work and network due to the pandemic - the organisation of a departmental PhD/ECR conference and supported PhD group attendance at an external conference.
Debbie Maxwell, ACT	Other: community building; Securing and supporting careers	A range of events and activities to develop the research culture of the new School of Arts and Creative Technologies and to celebrate and share knowledge of existing areas of best practice. Activities include an ECR-led and focused event, creative outputs, and a range of workshops and events.
Graeme McAllister, Chemistry	Other: community building	A series of interactive display screens to promote community and connection for research staff and students through technology.
Richard Ogden, Faculty of Arts & Humanities	Securing and supporting careers; Public dialogue and community-led research	A Faculty project which explores post-pandemic research culture, including training for PGRs and ECRs on research in a post-pandemic/digital world, networking events to connect research projects across the Faculty, and identifying opportunities to promote public-university partnerships.
Michael Plevin, Biology	Securing and supporting careers	A pilot project on support structures for ECRs, including support for planning public and industry engagement, administrative support for new team leaders to help them get established in their role, and the development of individual funding application plans for ECRs.
Pip Rackstraw, TFTI (ACT)	Other: Collaborating with industry partners	A series of activities based around expertise developed through the SIGN project on collaboration with industry, including a series of bite-size training courses, industry briefings and dissemination events, and a best practice guide for researchers.
Leah Roberts, Education	Securing and supporting careers; Research leadership skills	The development of a series of interdisciplinary labs which cut across the department's existing research groupings. The labs are led by ECRs and bring together staff and students with a shared research focus.
Paul Walton, Chemistry	Improving access to and participation in research;	3-month summer visit from award-winning female scientist from Brazil with a non-traditional career path,

	Research leadership skills; Securing and supporting careers	to act as role model and to inspire staff to consider similar career possibilities.
Nicholas Zachariou, Physics	Public dialogue and community-led research	Making the GEANT4 toolkit more accessible to non- academic users, to enable public demonstration and industry and school use of this complex physics processes simulation tool.